

NEWLANDS COMMUNITY PRIMARY SCHOOL



Job Description

Class Teacher

School	Newlands Community Primary School
Post title	Class Teacher
Job purpose	<ul style="list-style-type: none">• To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for pupils and to support a designated curriculum area as appropriate.• To monitor and support the overall progress and development of pupils as a teacher.• To facilitate and encourage a learning experience which provides pupils with the opportunity to achieve their individual potential.• To contribute to raising standards of pupil attainment.• To share and support the school's responsibility to provide and monitor opportunities for personal growth and enjoyment.
To whom the postholder reports to	<p>The postholder is responsible to:</p> <ul style="list-style-type: none">• The Headteacher / Principal in all matters• The relevant member of the school leadership group in respect of curriculum and pastoral matters <p>The postholder is also expected to interact on a professional level with colleagues in order to promote a mutual understanding of the school curriculum with the aim of improving teaching and learning across the school/college.</p>
Duties and responsibilities specific to the post	<ul style="list-style-type: none">• To assist in the development of appropriate syllabuses, resources, schemes of work, marking policies and teaching strategies in the Curriculum Area and Department.• To contribute to the achievement of the school's development plan and its implementation.• To plan and prepare lessons.• To contribute to the whole school's planning activities.
Generic duties and responsibilities	<p>To work within the framework of national legislation and in accordance with the provisions of the School Teachers Pay and Conditions Document. In addition the post is subject to compliance with:</p>

- School policies and guidelines on the curriculum and school organisation
- County policies
- National Professional Standards for Teachers
- National Standards for Subject Leaders
- The Conditions of Service for School Teachers in England and Wales and with locally agreed conditions of employment
- Common core of skills and knowledge for the children's workforce.
- All teachers have a responsibility for providing and safeguarding the welfare of children and young persons s/he is responsible for or comes into contact with.

The duties and responsibilities detailed within this job description should be supplemented by those accountabilities, roles and responsibilities common to all classroom teachers, as set out within the School Teachers Pay and Conditions Document.

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Personnel Specification

Class Teacher

Attributes		Essential
1.	<u>Qualifications</u>	<ul style="list-style-type: none">▪ Qualified teacher status.▪ Meet the criteria in the National Standards for Qualified Teacher Status
2.	<u>Experience and skills</u>	<ul style="list-style-type: none">▪ Experience in key stage 1 or 2.▪ Evidence of raising standards of attainment for all pupils.▪ Evidence of recent professional development.▪ Ability to create an engaging learning environment for all children.
4.	<u>Relationships</u>	<ul style="list-style-type: none">▪ Evidence that team teaching is understood and valued.▪ Experience of working effectively with parents to support learning.▪ Ability to develop relationships with children to promote positive behaviour and learning.
5.	<u>Curriculum</u>	<ul style="list-style-type: none">▪ Sound knowledge of the National Curriculum at Key Stage 1 or 2.▪ Ability to plan effectively within a team▪ Ability to maintain accurate pupil records.▪ Experience of assessment for learning.
6.	<u>Resource Management</u>	<ul style="list-style-type: none">▪ Ability to use ICT creatively across the curriculum.▪ Ability to manage, timetable and organise groups and tasks.▪ Ability to motivate others through personal influence and example.▪ An understanding of the vital importance of Health and Safety policy and practice.▪ Ability to organize and manage additional adults within the classroom to support improved outcomes for pupils.
7.	<u>Governors</u>	<ul style="list-style-type: none">• An understanding of the role of the

		Governing Body.
8.	<u>SEN</u>	<ul style="list-style-type: none"> ▪ Awareness of SEN legislation and implications for class and department organisation ▪ Evidence of good differentiated practice in provision for SEN pupils ▪ Evidence of improved attainment for pupils with SEN.
9.	<u>Presentation</u>	<ul style="list-style-type: none"> ▪ Professional appearance ▪ Excellent written and oral English
10.	<u>Equal Opportunities</u>	<ul style="list-style-type: none"> ▪ Commitment to the school Equality and Diversity Policies.