



ASHMOUNT SCHOOL
Thorpe Hill, Loughborough, LE11 4SQ

Telephone: (01509) 268506

Email: recruitment@ashmount.leics.sch.uk

Headteacher: David Deacon

Music Therapist

(Three days per week term-time only, permanent contract)

Salary: £negotiable

Required from November, an enthusiastic music therapist to work in this all-age day special school for pupils with a range of special educational needs. Applications are invited from qualified music therapists for this role in a developing and expanding school. You will be required to work for three days per week from 9.00 am to 3.00 pm (hours and days may be negotiable).

The School

As a special school for pupils aged 4 -19 years with a range of special educational needs, Ashmount School stands outside the local mainstream provision of schools organised according to the Leicestershire Plan (ie primary/high/upper schools). Situated in a pleasant residential area on the outskirts of the University town of Loughborough, the school provides specialist educational facilities for the children of families living across a wide area of northern Leicestershire. In January 2018 the school was graded as "Outstanding" by Ofsted.

Further details of Ashmount and our work can be seen on our website at www.ashmount.leics.sch.uk.

Pupils

There are at present 181 pupils on the school roll. All pupils have Educational, Health and Care Plan (EHCP).

An extensive developmental curriculum based on National Curriculum programmes of study is delivered at Ashmount. All pupils have Personal Development Plans including specific aims and targets. Statements of EHCP contain the broad descriptions of the curricular needs of each pupil; these are reviewed annually through an Annual Report produced by class teachers. Schemes of work are in place for all subject areas and are regularly updated by teachers through on-going curriculum review. Class teachers oversee structured assessment and evaluation of pupil learning. Regular training and development in priority curriculum areas takes place for all staff.

The school enjoys a genuine partnership with the parents and carers of its pupils and all staff work hard with families to provide the best educational provision possible. Teachers communicate daily with parents using a home school diary. Talks, discussions and training opportunities are held for parents, these are run by multi-disciplinary teams including school staff.

Professional Support Services

Physiotherapist

Occupational Therapist

Educational Psychologist

Visiting peripatetic teachers for visually and hearing impaired

Speech Therapist

Specialist Social Workers

Education Welfare Officer



Applications

You are requested to complete the application form and **to provide a letter of application** which can be emailed to Belinda Merriman via recruitment@ashmount.leics.sch.uk.

Closing date: 18th October 2019

Interested candidates are encouraged to visit the school. Please contact the school office to make an appointment.



ASHMOUNT SCHOOL
Child Protection: Safeguarding Children Statement

All adults working with or on behalf of children have a responsibility to safeguard and promote the welfare of children. This includes a responsibility to protect young people from possible abuse. We know it is of the utmost importance to have good systems for protecting children and safeguarding their welfare throughout all the activities which the school undertakes. Staff and volunteers in the school have a duty to pass on concerns about a child, whether this means the child may be in need of additional support or help of some kind or whether it is thought that a child may have been abused or be at risk of abuse. Reports should be made in the proper fashion as described in Ashmount's Safeguarding Policy.

The school adopts an open and accepting attitude towards children as part of its responsibility for pastoral care. We encourage children and parents to feel free to talk about any concerns and view school as a safe place when there are difficulties. Children's worries and fears will be taken seriously and children are encouraged to seek help from members of staff.

Our school will therefore:

- Establish and maintain an ethos where children feel secure and are encouraged to talk, and are listened to.
- Ensure that children know that there are adults in the school whom they can approach if they are worried or are in difficulty.
- Include in the curriculum activities and opportunities for PSHE/Citizenship which equip children with the skills they need to stay safe from abuse, and which will help children develop realistic attitudes to the responsibilities of adult life, particularly with regard to childcare and parenting skills.
- Ensure every effort is made to establish effective working relationships with parents and colleagues from other agencies.
- Operate safe recruitment procedures and make sure that all appropriate checks are carried out on new staff and volunteers who will work with children, including references and Criminal Record Bureau and Children's Barring List checks.
- Refer children, where this is appropriate, to the Social Services Department, to be assessed for their needs or if an investigation into possible child abuse is required.