



Classroom Teacher

Teacher Pay: MPS/UPS

Trust Mission Statement

Our mission is to create high quality educational opportunities for all children and young people across the partnership by developing a strong collaborative and co-operative model through which we encourage autonomy, share best practice, enhance the professional aspirations of our staff and ensure the safety and well-being of all pupils and staff.



Job Purpose

The Classroom Teacher will take responsibility for their class to ensure that an excellent education is delivered to our pupils, Classroom Teachers will:

- To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for pupils and to lead designated curriculum areas as requested.
- To monitor and support the overall progress and development of pupils.
- To facilitate and encourage a learning experience which provides pupils with the opportunity to achieve their individual potential.
- To contribute to raising standards of pupil attainment.
- To share and support the school's responsibility to provide and monitor opportunities for personal growth and enjoyment.

Relationships

The Classroom Teacher will report to and work under the direction and guidance of the Head Teacher of the school, they will also be expected to form the following professional working relationships:

- **Wider SLT and school colleagues** – work collaboratively and co-operatively with immediate colleagues within the school ensuring that excellent leadership is adopted at all time, role modelling behaviours expected of all staff.
- **Pupils** – Develop relationships with pupils that fosters the development of each individual in the most positive way. Enable pupils to be the best that they can be by creating strong working relationships that promotes a positive environment for learning.
- **Parents/Carers** – Create professional relationships with parents/carers that develops a trust and confidence in the work of the school and the education provided to our pupils. In turn establishing a strong reputation for the school within the community. It will be important to organise and conduct professional meetings with parents/carers as appropriate.
- **External Stakeholders** – Build relationships with external stakeholders such as the local authority, social care and regular visitors to the school.
- **Wider Trust Colleagues** – Develop relationships with colleagues Trust wide to learn, share and develop ideas that benefits the work of the Trust.

BEP Employee Responsibilities

- Truly support the mission statement, values and ethos of the Trust – demonstrate and role model this commitment in everything that you do to students and colleagues;
- Make safeguarding children a priority;
- Understand and comply with relevant policies and procedures, including (not exhaustive) those relating to:
 - Child protection
 - Health, safety and security
 - Code of Conduct
 - Whistleblowing
 - Confidentiality and data protection
- Be aware of and support difference and ensure equal opportunities for all;
- Commitment to develop own professional skills;
- Work co-operatively as part of an immediate and wider team to aid effective working practices and a good quality education to the children and students within our Trust
- Undertake any other duties which may reasonably be regarded as within the nature of the duties and responsibilities/grade of the post as defined.



Specific Responsibilities

Teacher Standards

All Teachers within the Trust are expected to comply and continuously develop themselves in line with the Teachers Standards. Each teacher will be assessed against the standards on an ongoing basis.

'Teachers make the education of their pupils their first concern, and are accountable for achieving the highest possible standards in work and conduct. Teachers act with honesty and integrity; have strong subject knowledge, keep their knowledge and skills as teachers up-to-date and are self-critical; forge positive professional relationships; and work with parents in the best interests of their pupils.'

Teaching & Learning

- Take responsibility for the progress of a class of primary-age pupils and identify clear learning objectives and specify how they will be taught and assessed.
- Take account of pupils' prior levels of attainment and use them to set targets for future improvements.
- Set appropriate and demanding expectations for pupils' learning, behaviour and presentation of work.
- Have a detailed knowledge of the relevant aspects of all areas of the primary curriculum schemes of work and programmes of study and plan work in accordance.
- Preparing lesson plans, educating pupils in a fun and engaging manner that maintains pace, motivation and challenge, whilst catering for the needs of the whole ability range within the class.
- Be confident in using creative, interactive and engaging teaching methods to encourage pupils to actively participate in classroom activities and develop cognitive, numerical and verbal reasoning skills.
- Motivate pupils with enthusiastic, imaginative presentation.
- Marking pupils' work and providing them with necessary feedback, encouragement and support.
- Work in collaboration with Learning Support Assistants attached to any teaching group.
- Organising the classroom and learning resources and creating displays to encourage a positive learning environment.
- Maintain discipline and display excellent behaviour management skills.
- Providing feedback to parents and carers on a pupil's progress at parents' evening and other meetings.
- Working with other teachers to plan and coordinate work.
- Assess how well learning objectives have been achieved, and be responsible for evaluating and reflecting on own teaching to improve its effectiveness.

Pastoral/Wellbeing

- Be the first point of contact for parents of pupils.
- Attend and lead assemblies as required and actively assist in the supervision of pupils.

- Set targets and monitor for the social and academic progress of pupils in the class.
- Promote good attendance and monitor in accordance with the Trust's Attendance Policy.
- Recognise that learning takes place outside the school context and provide opportunities to develop pupils' understanding by relating their learning to life experiences.
- To take responsibility for implementing school policies and practice, including those relating to equality of opportunity.

Professional Standards

- Treat all members of the Trust community, colleagues and pupils, with respect and consideration.
- Treat all pupils fairly, consistently and without prejudice.
- Support the ethos of the Trust and set a good example to pupils in terms of appropriate dress, standards of punctuality and attendance.
- Promote the aims of the Trust by attendance at and participation in events such as parent's evenings and open evenings (as appropriate to individual responsibilities).
- Take responsibility for own professional development and participate in staff training when provided.
- Reflect on own practice as well as the practices of the Trust with aim of improving all that we do.
- Participate in the management of the Trust by effective participation in various team and staff meetings.
- Be proactive and take responsibility for matters relating to health and safety, for which all employees have a responsibility.
- Undertake training and development as required and to assist, where appropriate and necessary, with the training and development of colleagues.
- Responsible for their own and others' health and safety, and for adhering to guidelines for the safeguarding of children.
- Act as an ambassador for the Trust.

Other Areas of Responsibility

- Organising and taking part in school events, outings and activities.
- From time to time, you may also get the opportunity to take part in events and projects outside of the classroom, such as field trips and sports days.
- Liaising with colleagues and working flexibly in the best interests of the pupils.

The job description outlines key accountabilities for the role and it may be necessary to ask the Classroom Teacher to undertake additional duties commensurate to the role as and when required.



The Person

**Qualified Teacher
Status**

**Excellent Interpersonal
communication and
organisational skills**

**Thorough understanding
of safeguarding children**

**Success in teaching of
children, with a clear
understanding of the
teaching provision
required**

The Post Holder

**An understanding of
the need for equality
of opportunity within
a changing community**

**An ability to be a
personal role model of
professionalism,
upholding morale and
having high
expectations of self
and others.**

**Be proactive in areas of
responsibility and have a
drive to contribute to the
development of the
school**

Signed Declaration:

I have read, understood and agree with the contents of the job description:

Name:

Signed:

Date: