



Woodstone Community Primary School Person Specification (Teacher)

Key: E = Essential D = Desirable

Criteria	
<i>Qualifications & training</i>	
Qualified Teacher Status	E
Degree Qualification	E
Child Protection Training within the last three years	E
<i>Experience</i>	
Responsibility for a Key Stage 2 Class	E
Evidence of 'Good' teaching	E
Plan differentiated lessons and homework effectively	E
Evidence of 'Outstanding' teaching	D
Previous experience of successful management of an extra-curricular club	D
Proven success in inspiring pupils to achieve well in Literacy and Maths	E
Evidence of creativity in planning and classroom delivery	E
<i>Knowledge</i>	
Have an excellent understanding of the new primary curriculum including the creative use of ICT	E
Know how Extended Services and links with the community can improve pupil outcomes and promote community cohesion	E
Have some budget management skills	D
<i>Skills and Behaviours</i>	
Leadership Skills	
Ability to create a shared, inclusive vision which promotes success in all aspects of school life	E
Ability to organise a class well and demonstrate good classroom management skills	E
Ability to lead a Key Stage area with enthusiasm and confidence	D
Demonstrates and inspires colleagues and other stakeholders	E
Aspires to leadership in the future. Potential to be an excellent leader	D
Is keen to embrace CPD and adapt new initiatives to suit our school	D
Ability to contribute to the staff team and promote successful working relationships	E
High expectations of behaviour & achievement	E
Management Skills	
To be a good teacher with a clear understanding of how to promote effective learning in relevant Key Stage	E
Ability to work with support staff to provide effective learning opportunities	E
Be able to identify appropriate professional development for themselves and support staff	D
Able to effectively use assessment to monitor & evaluate the effectiveness of learning outcomes	E
Ability to use IT as a management tool	D
Able to meet the needs of all pupils	E
Strong organisational skills (including time management)	E
Willingness and ability to embrace the ethos of an ambitious school	E
Ability to meet deadlines	E
<i>Communications and Interpersonal Skills</i>	
A well-written letter of application referring specifically to the requirements for this post	E
Be an excellent communicator with strong interpersonal skills	E
Ability to work effectively with the school's Governing Body if necessary	D
Ability and willingness to interact and engage with all stakeholders, particularly parents	E
Willingness to develop effective links with the local schools and other collaborations	D
Acts as a role model for aspiration and ambition in all aspects of learning	E
Willingness to coordinate a subject across the School	D
Values	
Caring and supportive of staff	E
Actively promotes inclusion	E
Demonstrates and 'shares' their values by example (care, compassion, valuing individuals, respect, integrity, honesty) and understands how these can impact on the school community	E
Sense of humour	E